

DEFICIT THEORY – Blames the INDIVIDUAL for failure to achieve.

- a) **BIOGENETIC INFERIORITY** – The person is born lacking elements in the gene pool necessary to succeed; based upon the Teutonic Germ Theory of Arian Superiority via the Black Forest of Germany
[Arthur Jensen, William Shockley, Adolph Hitler]
- b) **CULTURALLY DEPRIVED** – Related to economic deprivation, poverty, relevant “culture” defined by dominant holders of power and wealth; the person is culturally illiterate, underprivileged, at risk, and is thus unable to differentiate because of ignorance.

DIFFERENCE THEORY – Blames the INSTITUTION for failure to provide for individual differences and diversity in mainstream society. Thus the institution must change and offer special courses in Black Studies, Latino Studies, Women Studies, Hebrew Studies, Creole Studies, etc.

[Linguists: William Labov, Kenneth Johnson]

BILINGUAL/BIDIALECTICAL, BICULTURAL, MULTICULTURAL THEORY

Argues that both Deficit and Difference theorists are separatist in their thinking. America is a multicultural society with monocultural schools that must develop a curriculum of inclusion, giving an equal social value to each unique cultural, linguistic and ethnic experience.